



# Year 2 Meet the teacher and Learning Journey 2024

Hassocks Infant School

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# Today we will be telling you about...

- Our team
- What you need to bring
- The timetable and a typical day
- Learning in Year 2
- Our learning journey
- Home school communication
- Phonics and reading
- Dates and arrangements

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# Welcome to Year 2



Oak Class  
Miss Riley  
Mrs Joyce



Elm Class  
Miss Wilson  
Mrs Dodd



Holly Class  
Miss Wainwright  
Mrs McDowell  
Mrs Turner (1:1)

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# PPA teachers

All teachers are entitled to half a day a week of planning, preparing and assessing (PPA time). Year 2 have their PPA time on a Thursday, alternate AM and PM sessions. You may see a different adult on the door on this day.

Our PPA teachers are ...



Mrs. Stedman



Mrs. Nash



Mrs. Joyce

Some teachers may have additional time for management or training which will again be covered by one of these teachers where possible.

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# Settling in.

## Independence

We are really impressed by how the children have come in, organised themselves and settled into Year 2. They have been wonderful at coming into school and have adapted to Year 2 amazingly well.



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# Year 2 Drop Off and Collection



- A member of the Year 2 team will meet and greet children at the front door each morning. Class teachers are in cloakrooms and classrooms to greet the children!
- Please ensure that an adult waits with your child, on the playground until they are safely inside the school. An adult should be with your child at all times on the playground.
- Children should not use the play equipment at the start and end of the school day.

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# Things to bring in.

Essentials:

- Book bag
- Water bottle.
- Wellie boots (these will stay in school)
- Waterproof coat
- PE kits
- Hat

**Please can everything be named!**

**All toys should stay at home.**



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# Timetable

An average day in Year 2:

- Morning challenge
- Phonics
- Reading
- English and maths
- Maths fluency
- Handwriting
- Weekly Jigsaw (PSED)
- PE twice a week
- Foundation subjects: Science, Music, Art, Geography, History, Computing, RE and DT.
- Assemblies



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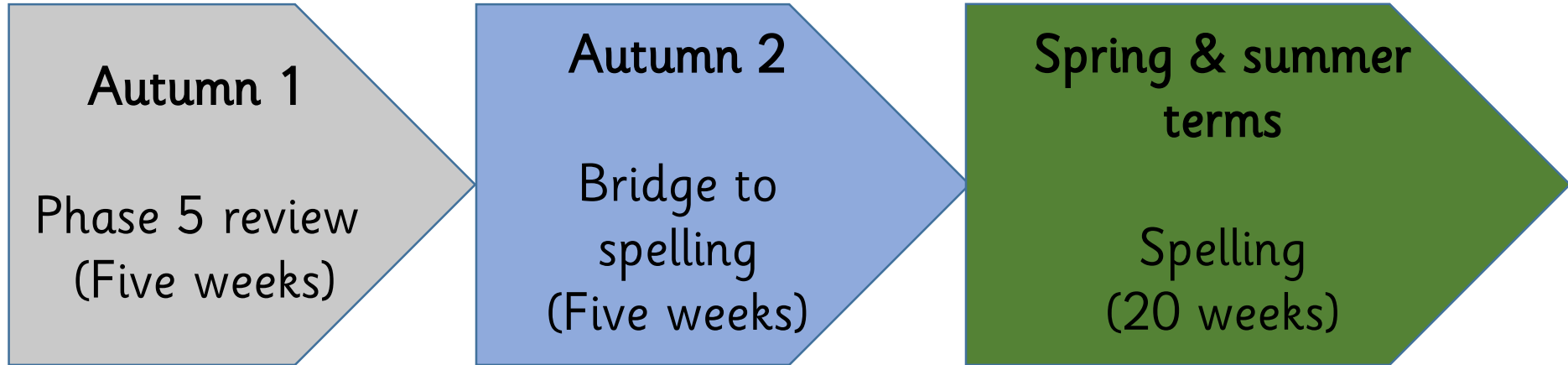
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# Phonics.

Our school uses *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



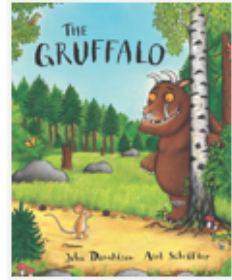
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# Reading

## Your child will bring home:



### A phonics book of their level or a free reading book

Each child will read 3x per week at school with an adult, in a small group (Little Wandle).

At home celebrate their reading and encourage sound-talking, prosody and talking about the book!

Please record what you have read with your child in their reading record books.

### A sharing book from the class book box

You can read this at bedtime or another calm moment to enjoy.

### Library book

We have a library slot every fortnight, so your child will also bring a library book home. When you have read it, please leave the library book in your child's bookbag and we will return these on our library day.

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# PE.

Children have PE twice a week on a **Tuesday** and **Wednesday**.

Tuesday's session is led by our sports coach Jenny Handley. Wednesday's session is led by the class teacher, supported by the class TA.

**Please remember to send a named PE kit into school and long hair is tied up for PE days.**



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# Forest School

- Every class in year 2 will have an opportunity to take part in forest school sessions.
- Classes attend in groups of 15, for one morning or afternoon a week over the course of one half term.

**Elm Class**  
19th September -  
24th October

**Oak Class**  
14th November –  
19th December

**Holly Class**  
9th January – 13th  
February



- Keep an eye on ParentMail for further information. We will email when it is your child is taking part.

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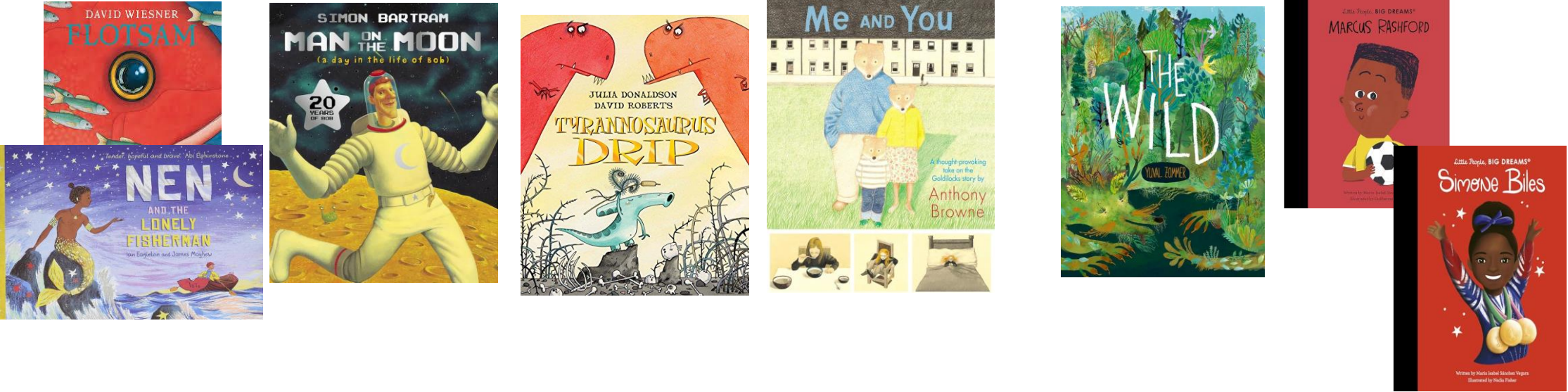
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# What will we be learning.

All our topics are linked to a key text. Over the year we cover these topics. .

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Under the sea	Spectacular Space	Stones and Bones	Twisted tales	Marvellous Madagascar	Going for Gold



# Behaviour Policy

Meet the Hassocks Heroes...



**Ready Rex**



**Respectful Rabbit**



**Safe Spike**

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# Behaviour Policy – Celebrating Great Behaviour

- Our behaviour policy focuses on **positive reinforcement**.
- We praise and reward children for following our school rules, routines and great learning!
- We recognise positive behaviour through...



## Whole Class Rewards

Children may get a pom-pom added to the class jar. Classes receive a reward when the jar is full.



## Stickers

Stickers are used to celebrate great behaviour. Ask your child why they've received a sticker!



## Hassocks Heroes Award

Upto two children are selected for an award in Assembly each week and receive a certificate.



## Visiting a Senior Leader

Children might get to visit a senior leader, or even Teddy, the school dog.



## Postcard or Phone Call Home

A member of staff may send a post card or phone home to celebrate your child's achievements

## & Lots & Lots of Verbal Praise!

We do want children to develop their intrinsic motivation – stickers and certificates are great but we want children to behave well because it makes them feel good!

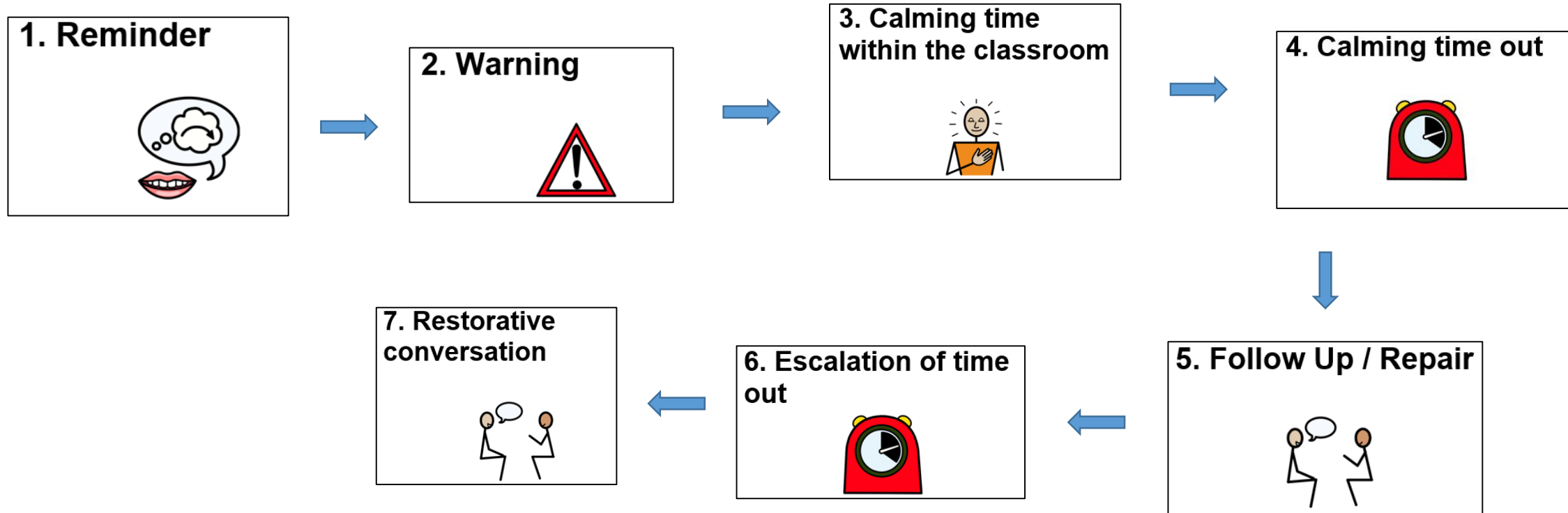
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# Behaviour Policy - Consequences

- Sometimes children need a reminder about our expectations for behaviour.
- We follow a stepped approach. Children are given opportunities to demonstrate positive behaviour at every opportunity!



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# Pupil Premium Funding

Pupil Premium funding is funding from the government which is given to the school to help children from families with a lower income. The money is spent by the school to help children academically and socially.

The school does not automatically receive this funding – an application needs to be completed. [Please speak to the school office or a member of the team if you may be eligible.](#)

You may be eligible if you are in receipt (or have been in receipt) of the following benefits...

**Universal Credit**  
(for families with an income of no more than £7,400)

**Income Support**

**Income-based Jobseeker's Allowance**

**Child Tax Credit**  
Provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190

**Income-related Employment and Support Allowance**

**Support under Part VI of the Immigration and Asylum Act 1999**

**Guaranteed element of state Pension Credit**

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# Learning at home and Tapestry

## Weekly spellings

We will practise Year 2 common exception words every week in class. The words of the week will be sent home on the **weekly parent overview**.

## Purple Mash

In addition to our weekly spellings, we will provide fortnightly *optional* home learning on Purple Mash.



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# Getting in contact: Questions and queries

- Parent overview sent home each week and a learning journey each half term – this may have the information on you need.
- Ask on the door for day to day information (afternoons are better for this!).
- Email the office – [office@hassocksis.com](mailto:office@hassocksis.com)
- Use the green home reading books to log any learning you have undertaken at home.
- Open afternoons each term.
- Parent teacher consultations at least twice a year.

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**Thank you for coming!**

**Any questions?**

