



Year 2 Meet the teacher 2025

Hassocks Infant School

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Today we will be telling you about...

- Our team
- What you need to bring
- What we learn.
- Our learning journey
- Curriculum
- Assessment
- Behaviour
- Pupil premium funding

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Welcome to Year 2



Oak Class
Miss Riley



Elm Class
Miss Wilson



Holly Class
Mrs Hutchinson

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Teaching assistants – and Mr. Johnstone



PPA/cover teachers

All teachers are entitled to half a day a week of planning, preparing and assessing (PPA time). Year 2 have their PPA time on a Thursday, alternate AM and PM sessions. You may see a different adult on the door on this day.

Our PPA teachers are ...



Mrs. Stedman

Mrs. Deacon



Mrs. Joyce



Mrs. Daniel

Some teachers may have additional time for management or training which will again be covered by one of these teachers where possible.

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Settling in.

Independence

We are really impressed by how the children have come in, organised themselves and settled into Year 2. They have been wonderful at coming into school and have adapted to Year 2 amazingly well.



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Year 2 Drop Off and Collection



- A member of the Year 2 team will meet and greet children at the front door each morning. Class teachers are in cloakrooms or classrooms to greet the children!
- Please ensure that an adult waits with your child, on the playground until they are safely inside the school. Remember to remind your children to stay off the equipment in the mornings and after school.

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Things to bring in.

Essentials:

- Book bag
- Water bottle
- Wellies (these will stay in school)
- Waterproof coat
- PE kits
- Hat



Please can everything be named!

All toys should stay at home, sorry this includes keyrings on bags!

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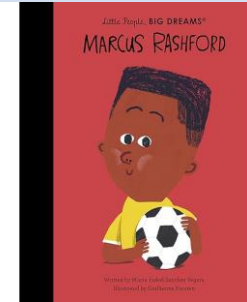
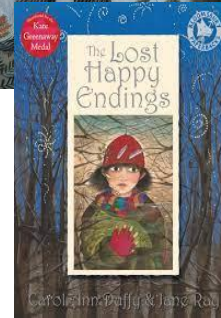
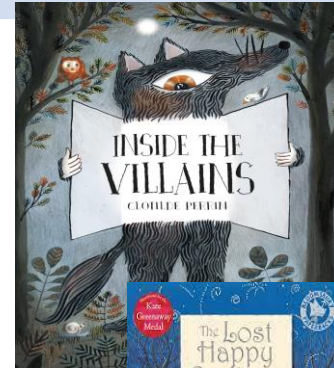
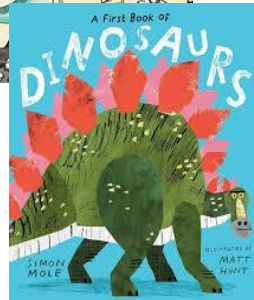
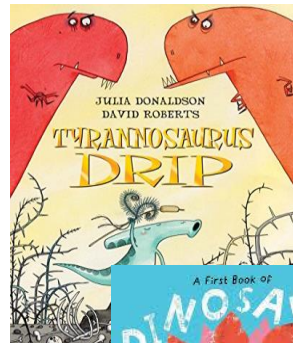
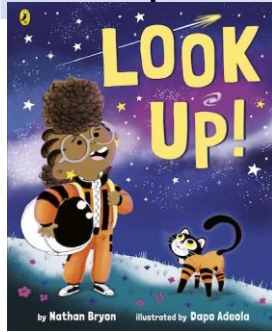
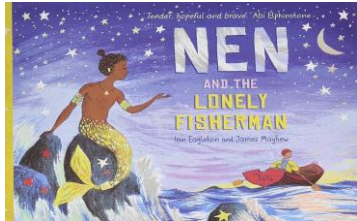
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What will we be learning.

All our topics are linked to a key text. Over the year we cover these topics. .

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Under the sea	Spectacular Space	Stones and Bones	Twisted tales	Marvellous Madagascar	Going for Gold



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Timetable

An average day in Year 2 looks very much like the end of Year 1.

- Morning challenge
- Phonics
- Reading
- English and maths
- Maths fluency
- Handwriting
- Weekly Jigsaw (PSED)
- PE twice a week
- Foundation subjects: Science, Music, Art, Geography, History, Computing, RE and DT.
- Assemblies



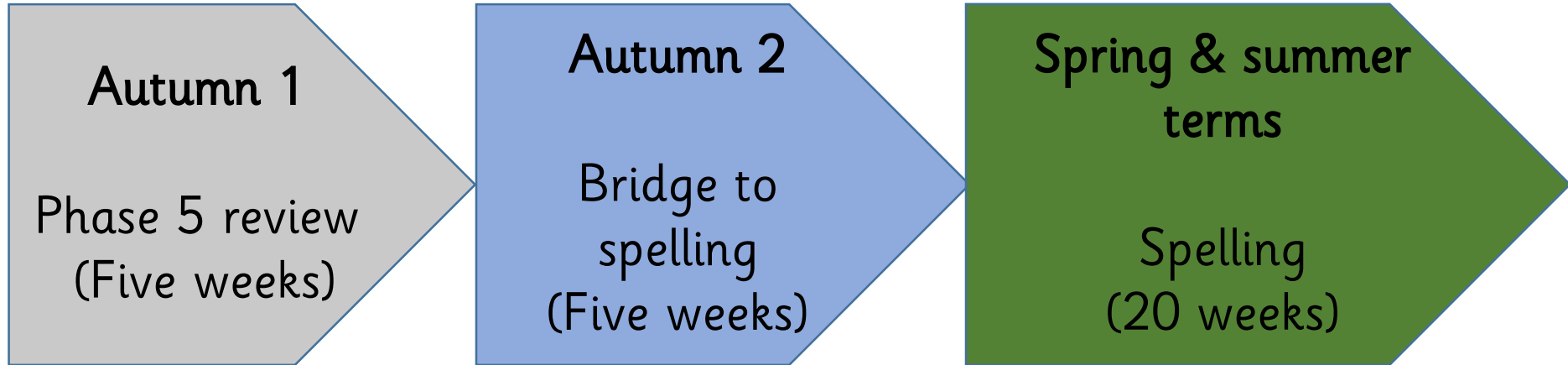
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Phonics

Our school uses *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



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Reading

Your child will bring home:



A phonics book of their level or a levelled fluency book

Most children will read 3x per week at school with an adult, in a small group.
At home celebrate their reading and encourage fluency and automaticity.

Library book

We have a library slot every fortnight, so your child will also bring a library book home. When you have read it, please leave the library book in your child's bookbag and we will return these on our library day.

Our first visit is next week but we won't borrow a book. We will put reminders on the weekly overview to remind you of our library week.

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Learning at home and Tapestry

Purple Mash

We will provide fortnightly *optional* home learning on Purple Mash.



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PE

Children have PE twice a week on a **Tuesday** and **Wednesday**.

Tuesday's session is led by our sports coach Jenny. Wednesday's session is led by the class teacher.

Please remember to send a named PE kit into school and long hair is tied up for PE days. Children must have trainers or plimsols as we can be outside.



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Forest School

- Every class in year 2 will have an opportunity to take part in forest school sessions. These are on Thursdays.
- Classes attend in groups of 15, for one morning or afternoon a week over the course of one half term.

Elm Class
Spring 1

Oak Class
Autumn 1

Holly Class
Autumn 2



- **We need parent helpers to ensure these sessions go ahead. Please volunteer! Get in touch with Mrs. Daniel.**

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Assessment

KS1 SATs are now optional.

We use them in a very informal way to support our assessments and make sure these are robust.

Most of our assessment comes from listening to and talking with children and their work throughout the year.

We do an informal SATs test around May time to check children are on track and support them where there are gaps.

The tests will be in your child's usual classroom, with their usual teacher, in small groups or sometimes as a whole class.

Each test lasts around 30 minutes, although they won't be strictly timed. Children won't sit in an exam style arrangement - *so there's a chance your child might not realise they're doing a test at all.*

For maths there will be 2 papers. An arithmetic paper and a reasoning paper.



Behaviour Policy

Meet the Hassocks Heroes...



Ready Rex



Respectful Rabbit



Safe Spike

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Behaviour Policy – Celebrating Great Behaviour

- Our behaviour policy focuses on **positive reinforcement**.
- We praise and reward children for following our school rules, routines and great learning!
- We recognise positive behaviour through...



Whole Class Rewards

Children may get a pom-pom added to the class jar. Classes receive a reward when the jar is full.



Stickers

Stickers are used to celebrate great behaviour. Ask your child why they've received a sticker!



Hassocks Heroes Award

Upto two children are selected for an award in Assembly each week and receive a certificate.



Visiting a Senior Leader

Children might get to visit a senior leader, or even Teddy, the school dog.



Postcard or Phone Call Home

A member of staff may send a post card or phone home to celebrate your child's achievements

& Lots & Lots of Verbal Praise!

We do want children to develop their intrinsic motivation – stickers and certificates are great but we want children to behave well because it makes them feel good!

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Pupil Premium Funding

Pupil Premium funding is funding from the government which is given to the school to help children from families with a lower income. The money is spent by the school to help children academically and socially.

The school does not automatically receive this funding – an application needs to be completed. [Please speak to the school office or a member of the team if you may be eligible.](#)

You may be eligible if you are in receipt (or have been in receipt) of the following benefits...

Universal Credit
(for families with an income of no more than £7,400)

Income Support

Income-based Jobseeker's Allowance

Child Tax Credit
Provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

Guaranteed element of state Pension Credit

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Getting in contact.

- Parent overview sent home each week and a learning journey each half term – this may have the information on you need.
- Ask on the door for day to day information (afternoons are better for this!).
- Email the office – office@hassocksis.com
- Face to face parent teacher consultations twice a year – and a chance to look through books.

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Thank you for coming!

Any questions?

