



**Hassocks Infant School**  
**Weekly information for Parents and Carers**  
**Weekly Overview**

**Year group: 2**

**Date: W.B. 6.10.2025**

Area of learning	What we will be learning	
<b>Communication, Language and Literacy</b>	<p><b>We will be</b></p> <p><b>This week we are learning to:</b></p> <ul style="list-style-type: none"> <li>• Can I create vocabulary to describe?</li> <li>• Can I listen to and respond to rhyming clues?</li> <li>• Can I describe an animal?</li> </ul> <p><u>At home you can:</u> Talk about and discuss 'what is happening to the sea creature in our oceans?'</p>	<p><u>Phonics and spelling focus:</u></p> <p><b>Review our year 1 learning by practising the GPCs:</b></p> <p>J, g, ge, dge            S, ss, c, ce, se, st, sc            Alternative spellings for short vowels – ou, ea, y, a, o, o-e, u, oul            Schwa at the end of words – er, ar, a, or, our, re</p> <p><b>Reviewing the tricky words:</b></p> <p>Once, again, any, many, friend, busy, pretty, because, laugh</p> <p>We will also be reading and writing sentences. It is really good to practise this at home by 'dictating' lists and memos for your child to write down.</p>
	<p><u>Handwriting:</u> This term we review and focus on the letter families.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Long Ladder Letters</p>  </div> <div style="text-align: center;"> <p>Curly Caterpillar Letters</p>  </div> </div> <p style="text-align: center;">We will practise our handwriting 3 times a week working on:</p> <ul style="list-style-type: none"> <li>• Whiteboards.</li> <li>• Big sheets</li> <li>• Handwriting sheets</li> </ul>	
<b>Mathematical Development</b>	<p>This week we will be learning to fluently add and subtract within 10.</p> <p><u>We will be learning:</u></p> <p>How can we add three numbers?            Can we add three numbers in any order?            How can we add three numbers efficiently?            How can we make 10 when adding three numbers?</p> <p><u>Words you might hear your child say:</u></p> <ul style="list-style-type: none"> <li>• Commutative</li> <li>• Number bonds</li> </ul>	

	<p><b><u>With your child you could:</u></b></p> <ul style="list-style-type: none"> <li>• Sing the number bond song</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• Can I make an observational drawing of a shell?</li> </ul>
<b>Science</b>	<p>Our big question is: What is a habitat?</p> <p>This week we will explore:</p> <ul style="list-style-type: none"> <li>• What makes a living thing?</li> <li>• Is it a habitat or just a home?</li> </ul> <p>With your child you could:</p> <p>Go on a walk outside and spot different things – is it living, not living or has it never been alive?</p> <p>E.g. – a tree is living, a fallen leaf is not living and a brick wall has never been alive.</p>
<b>RE</b>	<p>Our big question this term is: <b>Who should look after nature?</b></p> <p>This week we will answer:</p> <ul style="list-style-type: none"> <li>• Why is harvest important to Christians?</li> </ul>
<b>Music</b>	<p>This week we will continue to prepare for the Harvest Festival assembly by learning some songs.</p>
<b>Physical Development</b>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning playground games, as well as exploring a variety of invasion games. Please ensure that your child has appropriate PE kit in school.</p>
Any Other Information	<p><b><u>Library books</u></b></p> <p>We will visit the library this week, please enjoy sharing the library book with your child and return any books from before. Thank you!</p> <p><b><u>Purple Mash homework (optional)</u></b></p> <p>No new homework this week</p>