


<p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> • During our Jigsaw lessons, we will be learning how to celebrate differences. • We will consider what we are good at and what makes us special, as well as learning about different types of homes and families. • We will learn how to work as part of a team. We will play turn taking games, as well as working collaboratively in the construction area. 	<p>Physical Development:</p> <ul style="list-style-type: none"> • We will continue to develop our fine motor skills, for example using tweezers, weaving materials and playdough. • We will introduce cursive letters, using our Letter Join scheme. • We will take part in floor-based gymnastics sessions during PE. • We will learn how to travel in different ways, as well as jump and balance safely. 	<p>Communication and Language:</p> <ul style="list-style-type: none"> • We will talk about our experiences using the past tense. • Listen carefully to our talk partners and respond to their ideas. • Join in with familiar stories, using enthusiasm. • We will recall facts, using new vocabulary. • We will make comparisons and share our knowledge.
<p>Literacy:</p> <ul style="list-style-type: none"> • During phonics we will learn new sounds; <i>ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk</i> • We will also learn tricky words; <i>put, pull, full, as, and, has, his, her, go, no, to into, she, push, he, of, we, me, be</i> • During Drawing Club, we will begin writing words as our codes. • We will continue to learn new story vocabulary. • At the end of the term, we will write lists and letters to Santa! 	<p>Autumn 2- We Are Explorers</p> 	<p>Maths:</p> <ul style="list-style-type: none"> • We will learn to make comparisons between amounts (more/ fewer/ equal to). • We will use positional language (above, below ect). • We will practise counting accurately. • We will explore repeating and accumulating patterns. • We will explore the composition of 3, 4 and 5, using the language 'whole' and 'part'. • We will discuss the features of 2D shapes.
<p>Understanding The World:</p> <ul style="list-style-type: none"> • We will compare celebrations such as Bonfire night and Diwali. • We will create journey sticks. • We will consider how maps can be used. • We will explore how to make maps to represent stories and familiar places. • We will investigate different types of bears and make comparisons about their habitats, diets and skills. • We will learn about hibernation. 	<p>Expressive Art and Design:</p> <ul style="list-style-type: none"> • We use a range of media to represent our experiences, for example firework pictures. • We will learn new techniques to use when junk modelling, such as fringing and make tabs. • We will explore rangoli and repeating patterns. • We will use materials and construction resources to create a bear den. • We will learn our Nativity songs and perform this to an audience. 	<p>At home</p> <ul style="list-style-type: none"> • Put on and zip up your coat independently. • Read three times a week (phonics book) and share a choosing book. • Please read our 'Weekly Wonders' and use Tapestry to share the learning! <p>Topic support</p> <ul style="list-style-type: none"> • Share maps and discuss why these are used • Talk about the celebrations that our important to your family • Practise Nativity songs