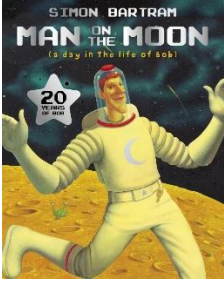



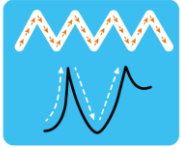



Hassocks Infant School
 Weekly information for Parents and Carers
 Weekly Overview

Year group: 2

Date: W.B. 10.11.25

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our focus text is:</p>  <p>This week we are learning to:</p> <ul style="list-style-type: none"> - What is a recount? - Can I make a plan? - Can I write a recount? <p><u>At home you can:</u> Talk about what your child notices or wonders about space.</p> <p>Try and use our focus vocabulary at home with your child; <i>Astronaut, speechless, spectacular, extraordinaire</i></p>	<p>Phonics and spelling focus:</p>  <p>This half term we will be beginning the Little Wandle 'Bridge Spelling' programme which builds on the children's phonics knowledge so that they can become more confident, independent spellers.</p> <p>This week we will focus on the questions, 'Why do I double letters at the end of words?' and 'Why do I double letters in some longer words ending in -er?'</p> <p>At home you can practise using letter names with your child as we are starting to use these more frequently in class.</p> 
	<p>Handwriting: This term we review and focus on zig zag and one armed robot letter families.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>One-armed Robot Letters</p>  <p>b h k m n p r</p> </div> <div style="text-align: center;"> <p>Zig-zag Letters</p>  <p>w x z</p> </div> </div> <p>We will practise our handwriting 3 times a week working on:</p> <ul style="list-style-type: none"> • Whiteboards. • Big sheets • Handwriting sheets 	

<p>Mathematical Development</p>	<p>This week we will be using number facts to add multiples of 10 to a 2-digit number.</p> <p><u>We will be learning:</u> What happens when we use number facts to subtract multiples of 10 from a 2-digit number? Numbers can be partitioned in different ways and solve problems.</p> <p><u>Words you might hear your child say:</u></p> <ul style="list-style-type: none"> • Add • Tens • Ones • Multiples of ten • Subtract • Partition <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> • Take Away Tens: Write a few 2-digit numbers like 45, 62, or 78. Ask your child to take away 10, 20, or 30 from each one. Talk about how the tens number changes but the ones stay the same. • Split the Number: Pick a 2-digit number, like 36. Ask your child to show different ways to make it, like $30 + 6$ or $20 + 16$. They can use toys, coins, or drawings to help.
<p>History</p>	<p>In this unit, we will be answering the big question, ‘Why do we still remember the moon landing?’</p> <p><u>We will be learning:</u></p> <ul style="list-style-type: none"> • What happened on July 20th 1969? • What was life like in 1969? • Who was Neil Armstrong? • How can we remember the moon landing? <p><u>Words you might hear your child say:</u></p> <ul style="list-style-type: none"> • Living memory • Timeline • Past <p><u>With your child you could:</u></p> <ul style="list-style-type: none"> - Talk about how life was different when you were a child by showing them old photos or objects from around your house. - Speak with any one you know who might remember the moon landing and discuss what life was like then.
<p>Jigsaw</p> 	<p>This half term, we will continue following our Jigsaw scheme and focus on learning how to ‘Celebrate Differences’</p> <p><u>This week we will be learning:</u></p>

	<p>That people can sometimes make assumptions about boys and girls (stereotypes) and understanding some ways in which boys and girls are different and accepting that this is ok.</p>
<p>Physical Development</p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning Fitness/Yoga, as well as exploring a variety of indoor hand-eye games. Please ensure that your child has appropriate PE kit in school.</p>
<p>Any Other Information</p>	<p><u>Odd Socks Day – Monday 10th November</u> Children and staff are invited to wear odd socks to school to celebrate individuality and togetherness as part of Anti-Bullying Week. Throughout the week, classes will be learning about bullying and attending an anti-bullying assembly. Odd Socks Day supports the Anti-Bullying Alliance, whose theme this year is “<i>Power for Good.</i>”</p> <p><u>Remembrance Day – Tuesday 11th November</u> We will observe a short silence in school to mark Remembrance Day. Children who have not yet purchased remembrance items will have another opportunity to do so; please send money in a named envelope.</p> <p><u>Trip to Herstmonceux – Wednesday 12th November</u> Year 2 children will visit Herstmonceux Science Centre. Please ensure they wear school uniform, comfortable shoes, a raincoat, and bring a water bottle.</p> <p><u>Children in Need Day – Friday 14th November</u> To mark Children in Need, children may come to school in non-uniform and families are invited to make a donation online: Children in Need donations. Fundraising activities chosen by the School Council will take place in class.</p> <p><u>Purple Mash homework (optional)</u> 2 Race – One more/One less to 101</p> <div data-bbox="376 1305 711 1630" data-label="Image"> </div>