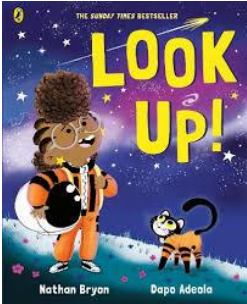


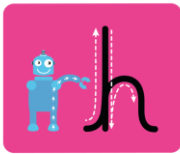
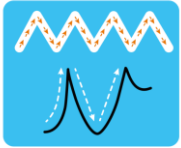



Hassocks Infant School  
 Weekly information for Parents and Carers  
 Weekly Overview

Year group: 2

Date: W.B. 1.12.25

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p><b>Our focus text is:</b></p>  <p><b>This week we are learning:</b></p> <ul style="list-style-type: none"> <li>- Can I write a first person description?</li> <li>- Can I write noun phrases?</li> <li>- Can I write a description?</li> </ul> <p><b>At home you can:</b>        Ask your child to tell you about an object using two describing words, for example: <i>“The rocket is tall and shiny.”</i></p> <p>Try and use our focus vocabulary at home with your child;  <i>Speechless, spectacular, extraordinaire, rare, exotic.</i></p>	<p><b>Phonics and spelling focus:</b></p>  <p>This half term we will be beginning the Little Wandle 'Bridge to Spelling' programme which builds on the children's phonics knowledge so that they can become more confident, independent spellers.</p> <p>This week we will focus on the questions, 'Why do I swap the y for an i when I add the suffix -ed?'        Why do I drop the e when I add the suffix -ing?</p> <p>At home you can practise using letter names with your child as we are starting to use these more frequently in class.</p> 
	<p><b>Handwriting:</b>        This term we review and focus on zig zag and one armed robot letter families.</p> <p>One-armed Robot Letters      Zig-zag Letters</p>   <p><b>b h k m n p r</b>      <b>w x z</b></p> <p>We will practise our handwriting 3 times a week working on:</p> <ul style="list-style-type: none"> <li>• Whiteboards.</li> <li>• Big sheets</li> <li>• Handwriting sheets</li> </ul>	

<p><b>Mathematical Development</b></p>	<p>This week we will be continuing to add and subtract two digit numbers.</p> <p><u>We will be learning:</u> Can I subtract a multiple of 10 from a 2-digit number using what I already know? Can I subtract a 2 digit number from a 2 digit number? Can I use what I have learned to solve problems and equations?</p> <p><u>Words you might hear your child say:</u></p> <ul style="list-style-type: none"><li>• Subtract</li><li>• Tens</li><li>• Partition</li><li>• Digit</li><li>• Equation</li></ul> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"><li>• <b>Play “Take Away” games:</b> Use toys, coins, or sweets. Start with a two-digit number (e.g., 34) and take away a multiple of 10 (e.g., 20). Ask your child to count how many are left and explain their thinking.</li><li>• <b>Number story challenges:</b> Make up little stories together with subtraction problems: “I had 45 balloons, 23 flew away, how many are left?”</li><li>• <b>Board games or dice games:</b> Roll dice to create two-digit numbers and subtract one from another. Keep it playful and encourage them to explain their steps.</li></ul>
<p><b>RE</b></p>	<p>In this unit, we will be answering the big question, ‘What events celebrate light and dark?’</p> <p><u>We will be learning:</u></p> <ul style="list-style-type: none"><li>• Why is the story of Rama and Sita important to Hindus?</li><li>• How do some people celebrate winter solstice?</li><li>• What is advent?</li><li>• How do Christians prepare for Christmas?</li></ul> <p><u>Words you might hear your child say:</u> Non-religious, Christian, Hindu, Diwali, Solstice, Advent, Christian, Christmas, Christingle, Wreath.</p> <p><u>With your child you could:</u></p> <ul style="list-style-type: none"><li>• <b>Notice changes in light and dark:</b> Talk about how the days are getting shorter or longer. Look for signs of sunrise or sunset and discuss how the light changes.</li><li>• <b>Spot celebrations around you:</b> Point out lights or decorations in your neighbourhood (Diwali lights, Christmas lights, lanterns, candles) and talk about what they might mean.</li><li>• <b>Share family traditions:</b> Talk about your own family celebrations and any ways you mark light and dark at home, then notice similarities or differences to what they’ve learned at school.</li></ul>

<p><b>Jigsaw</b></p> 	<p>This half term, we will continue following our Jigsaw scheme and focus on learning how to ‘Celebrate Differences’</p> <p><b>This week we will be learning:</b> To understand that it is OK to be different from other people and to be friends with them</p>
<p><b>Physical Development</b></p>	<p>Jenny will lead our Tuesday PE sessions and class teachers will lead sessions on Wednesday. We will be learning Fitness/Yoga, as well as exploring a variety of indoor hand-eye games. Please ensure that your child has appropriate PE kit in school.</p>
<p>Any Other Information</p>	<p><b><u>Light Up Hassocks – 5<sup>th</sup> December</u></b></p> <p>Look out for ParentMail for any information for children involved in Light Up Hassocks. Anyone who requested lights for their lantern will have them sent home in their book bags this week.</p> <p><b><u>Church Rehearsals</u></b></p> <p>We will be popping into the URC this week for our rehearsals for the Year 2 Christmas carol concert.</p> <p><b><u>Purple Mash homework (optional)</u></b></p> <div data-bbox="376 972 715 1294" data-label="Image"> </div> <p>Thinking about your learning at school, how can you help stop bullying and be kind? Use Purple Mash to make a poster showing kind actions, what to do if you see something unkind, and who to ask for help. You can also show ways to encourage kindness, like helping others, using kind words, or including someone in a game.</p>