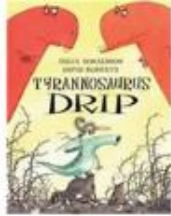


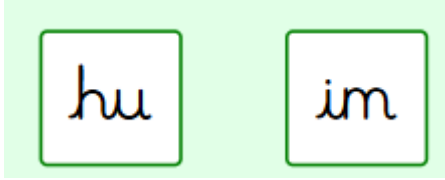







Hassocks Infant School  
Weekly information for Parents and Carers  
Weekly Overview

Year group: 2

Date: W.B. 19.1.26

Area of learning	What we will be learning
<p><b>Communication, Language and Literacy</b></p>	<p><b>Our focus text this week is:</b></p>  <p><b>This week we are learning:</b></p> <ul style="list-style-type: none"> <li>• Can I order events of a story?</li> <li>• Can I plan sentences I want to write?</li> <li>• Can I rehearse a story aloud?</li> <li>• Can I plan what I want to write?</li> </ul> <p><b>Vocabulary:</b> timid, fierce, murky, gulp, triumphant</p> <p><b>At home you can:</b></p> <ul style="list-style-type: none"> <li>• Ask your child to retell <i>Tyrannosaurus Drip</i> in their own words.</li> <li>• Encourage them to tell the story in the correct order (beginning, middle, end). You could ask: <ul style="list-style-type: none"> <li>- <i>What happened first?</i></li> <li>- <i>What happened next?</i></li> <li>- <i>How did the story end?</i></li> </ul> </li> </ul>
	<p><b>Phonics and spelling focus:</b> Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?</p>  <p><b>Tricky words</b> any, many</p> <p><b>Homophones</b> One/ won</p>  <p><b>At home you can:</b> Use Purple Mash to practise adding suffixes.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>ing er tion</p> <p><b>Adding Suffixes to Verbs</b> Choose the right suffix for each verb to make the sentence make sense. Set by: Mrs. Hutchinson Assigned to: Elm, Holly, Oak <a href="#">English</a> <a href="#">Literacy</a></p> </div>
	<p><b>Handwriting:</b> This term we begin to learn diagonal joins.</p>  <p>We will practise our handwriting 3 times a week working on:</p> <ul style="list-style-type: none"> <li>• Whiteboards.</li> <li>• Big sheets</li> <li>• Handwriting sheets</li> </ul>
<p><b>Mathematical Development</b></p>	<p>Over the next 3 weeks we will be looking at multiplication and division.</p> <p><b>We will be learning:</b></p> <ul style="list-style-type: none"> <li>• Can I count groups of 10 to find the product?</li> <li>• Can I represent groups of 5?</li> <li>• Can I use known facts to solve multiplication problems?</li> <li>• What happens when we multiply by 0 or 1?</li> </ul>

	<p><b><u>Words you might hear your child say:</u></b> Tens, Known facts, Array, Product</p> <p><b><u>With your child you could:</u></b></p> <ul style="list-style-type: none"> <li>- Practise the 2, 5 and 10s time table.</li> <li>- Play 'hit the button' or 'daily 10' on <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></li> <li>- complete your 2x table on Purple mash – just go to your 2-dos</li> </ul> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p><b>Table Toons</b> Themed times tables songs to sing along to or create your own combination. <b>Set by:</b> Mrs. Hutchinson <b>Assigned to:</b> Elm, Holly, Oak</p> <p style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Maths</p> </div> </div>
<b>RE</b>	<p>Our BIG question is: <b>Why do we have rules and routines?</b></p> <p><b><u>We will be learning:</u></b></p> <ul style="list-style-type: none"> <li>• To understand how rules and routines are important to everyday life.</li> <li>• To understand that Christians follow the 10 commandments (we will be looking at a few of these in a child friendly way) and relating them to our school rules.</li> </ul> <p><b><u>Words you might hear your child say:</u></b> Rules, rewards, consequences, routines, law, Religions</p> <p><b><u>With your child you could:</u></b></p> <ul style="list-style-type: none"> <li>– Talk about the rules and routines you have at home and why they are important.</li> <li>– Discuss what might happen if there were no rules (e.g. at school, on the road, or at home).</li> <li>– Play a board game together and talk about why rules make the game fair and fun.</li> </ul>
<b>Science</b>	<p><b>Big question:</b> What happens when plants grow? This half term, children will be <b>observing changes in a plant as it grows</b> and learning what plants need to stay healthy.</p> <p><b><u>This week our learning is:</u></b></p> <ul style="list-style-type: none"> <li>• Can you observe and record the first signs of growth in seeds?</li> </ul> <p><b><u>Vocabulary:</u></b> Root, shoot, stem, seed coat, measure, observe.</p> <p><b><u>With your child you could;</u></b></p> <p> <b>1. Observe a Growing Plant</b></p> <ul style="list-style-type: none"> <li>– Look closely at a plant or seed at home.</li> <li>– Ask your child to describe what they can see and talk about any changes.</li> <li>– Encourage them to use the word <b>observe</b> and name parts of the plant if they can.</li> </ul> <p> <b>2. Measure Growth</b></p> <ul style="list-style-type: none"> <li>– If possible, measure a plant using a ruler or even fingers.</li> <li>– Talk about how the plant changes over time.</li> <li>– Use words like <b>measure, stem</b> and <b>shoot</b>.</li> </ul>

<p><b>Music</b></p>	<p>This week we will continue to learn the recorder.</p> <ul style="list-style-type: none"> <li>• We will be learning the note B.</li> <li>• Understand how to create a rhythm.</li> </ul>
<p><b>Jigsaw</b></p> 	<p>This half term, we will continue following our Jigsaw scheme and focus on <u>Dreams and Goals</u>. We will be thinking about how we can have a positive attitude</p> <p><b><u>This week our learning is:</u></b></p> <ul style="list-style-type: none"> <li>• I can work well in a group to create an end product</li> <li>• I can work with other people in a group to solve problems</li> </ul> <p><b><u>Key vocabulary</u></b> Success, Celebrate, Achievement, Team work, Problem-solve</p>
<p><b>Physical Development</b></p>	<p>The class teacher will teach sports hall athletics a Wednesday. We will be having an inter-class competition at the end of the term!</p> <p>Jenny will teach dance on a Tuesday.</p>
<p>Any Other Information</p>	<p><b><u>Visit to Windmills</u></b> Year 2 are going to go to Windmills to see their choir perform the songs from their 'big sing' on Monday 9th February at 2pm. We are in need of extra adults to supervise walking the children there and back. If you would like to help please let the office know.</p> <p><b><u>Purple Mash homework (optional)</u></b> New challenges have dropped! Some children have been asking for additional tasks on Purple Mash. Check your 2dos to choose one of the challenges linked to this week's learning.</p> <div data-bbox="379 1167 1318 1330" style="background-color: #f0f0f0; padding: 10px;">  <p><b>Mary Anning Factfile</b> Use this template to write about Mary Anning, famous for discovering fossils of prehistoric creatures. <b>Set by:</b> Mrs. Hutchinson <b>Assigned to:</b> Elm, Holly, Oak <b>History</b> <b>Science</b></p> </div> <p><b><u>Reading books.</u></b> Please, please, please return reading books each week. Many of our packs have books missing so we are having to give children books they have already read. School budgets are very tight, and we cannot keep on replacing missing copies so please look around the house and hunt out any books you may have.</p> <p><b><u>PE kits.</u></b> Many children still do not have a PE kit in school. Please can this come in ASAP. Also, if your child wears tights on a PE day please supply them with a pair of socks to wear with their trainers. Our PE days are <b>Tuesday</b> and <b>Wednesday</b>.</p>