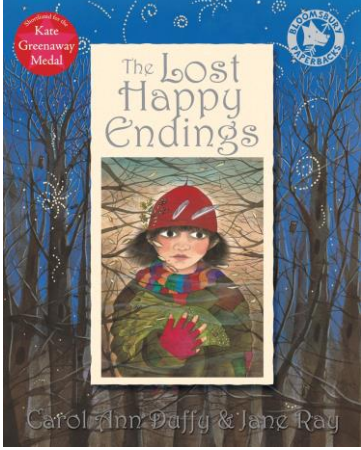

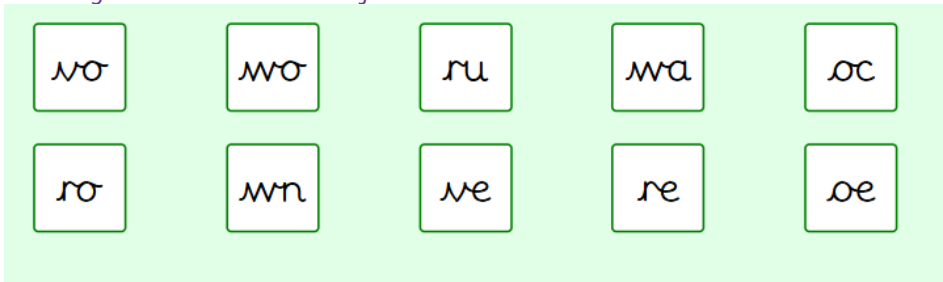






Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our focus text this week is:</p>  <p>Lost Happy Endings By Carol Ann Duffy</p> <p><u>This week we are learning:</u></p> <ul style="list-style-type: none"> - Can I say what I know about traditional tales? - Can I use drama to explore different story endings? - How can we describe different characters using similes? <p><u>Could you practise:</u> Retelling traditional tales at home – encourage your child to think about the characters, the setting and whether the ending is happy or not.</p>	 <p><u>Phonics and spelling focus:</u></p> <p>The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?</p> <p><u>Prickly spellings</u> who whole</p> <p><u>Homophones</u> our/hour</p>
	<p><u>Handwriting:</u> This term we begin to learn horizontal joins.</p>  <p>Could you practise these at home.</p>	
<p>Mathematical Development</p>	<p>This week we will look at Fractions. We will be learning what $\frac{1}{2}$, $\frac{1}{4}$ and a $\frac{1}{3}$ looks like in shapes and objects.</p> <p><u>Could you practise:</u></p> <ul style="list-style-type: none"> • Sharing food into equal parts – At snack time, ask your child to cut a sandwich, apple or piece of toast into $\frac{1}{2}$, $\frac{1}{4}$ or $\frac{1}{3}$. Ask: “Are the parts equal?” and “How do you know?” 	

<p>Jigsaw</p>	<p>We will be learning about bullying, how to be inclusive and what to do if you think bullying is happening</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> - What is bullying? - What is not bullying?
<p>Science</p>	<p>This term our big question is, 'Can I change the properties of some materials?'</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> - What are materials and what are their properties? - How can we change the shape of some materials? - Does changing the shape change how strong a material is? - How can we change paper to make a strong bridge? Enquiry
<p>Activities to do at home</p>	<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 1px solid gray; padding: 5px; margin: 5px;"> <p>2Pairs:</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <p>Map Symbols - 2Pairs</p> </div> <div style="border: 1px solid gray; padding: 5px; margin: 5px;">  <p>Fractonio's Pizzeria</p> </div> <div style="border: 1px solid gray; padding: 5px; margin: 5px;">  <p>Suffixes with the wolf</p> </div> <div style="border: 1px solid gray; padding: 5px; margin: 5px; width: 100%;">  <p>Materials</p> </div> </div> <p>Optional '2Dos' have been set on PurpleMash for the next fortnight.</p>
<p>Any Other Information</p>	<p>Parents' Evening – Wednesday 25th and Thursday 26th February</p> <p>Please make sure your child has their PE kit in school. If your child wears tights, please also include a pair of socks in their kit.</p>