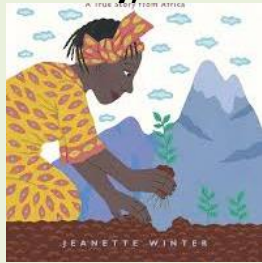


<p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> • During our Jigsaw sessions, we will be learning about how exercise, rest, healthy foods and personal hygiene skills are important for a healthy body. • We will continue to develop our Characteristics of Effective Learning, focussing on our ability to make connections in our learning. We will learn how to ask questions, notice patterns, solve problems make predictions. 	<p>Physical Development:</p> <ul style="list-style-type: none"> • We will continue to use ‘dough disco’ sessions to strengthen our hand muscles. • We will continue to practice handwriting patterns, to prepare us for cursive writing. • In PE, we will learn and perform a dance routine. We will explore how to move in time to a beat and change the levels of our movements. 	<p>Communication and Language:</p> <ul style="list-style-type: none"> • We will continue our ‘Expert of the Week’ talks. The children will be encouraged to ask increasingly complex questions and consider their responses. • We will learn new vocabulary linked to planting and growing. • We will make observations of the natural world around us and seasonal changes that we notice. • We will learn spring songs.
<p>Literacy:</p> <ul style="list-style-type: none"> • During phonics we will review Phase 3: <i>ai ee igh oa oo ar or ur oo ow oi ear er air</i> • We will also learn how to read longer words, such as words with double letters, words with two or more digraphs. • We will review the Phase 2 & 3 tricky words. • We will read a range of fiction and non-fiction texts, linked to our theme of planting and growing. This includes, Jasper’s Beanstalk, Wangari’s Tree of Peace and The Girl Who Planted Trees. • We will continue with Drawing Club, using story books to inspire our writing. 	<p>Spring 2- Ready, Steady, Grow!</p>  <p>A TRUE STORY FROM AFRICA JEANETTE WINTER</p>	<p>Maths:</p> <ul style="list-style-type: none"> • We will learn about staircase patterns and ordering numbers to 8. • We will focus on number seven. • We will learn doubles and explore that some numbers are made with two equal parts. • We will sort numbers into odd and even and learn about what this means. • We will recognise and name 3D shapes and look for them in the environment. • We will copy and continue complex patterns and spot them in the environment.
<p>Understanding The World:</p> <ul style="list-style-type: none"> • We will spend time in the outdoor environment, exploring the natural world and making observations. We will learn about seeds, growing and plants. • We will learn about a significant person in history (Wangari Maathai) and the role she played in the green belt movement. • We will compare where we live to a contrasting part of the world. • We will find out about seasonal change as we move into Spring and make comparisons of Easter and Holi festival. • We will develop our keyboard skills in computing. 	<p>Expressive Art and Design:</p> <ul style="list-style-type: none"> • We will consider how to use colour to create a piece of art. • We will complete observational drawings of flowers and our natural environment. • We will explore how to use varying textures to create a collage. • We will explore music and movement, learning action songs as well as finding a beat and tempo. 	<p>At home</p> <ul style="list-style-type: none"> • Continue to use ‘Weekly Wonders’ and share your learning on Tapestry! • Read your phonics book three times a week, share a choosing book and practise tricky words. <p>Topic support</p> <ul style="list-style-type: none"> • Explore the natural environment, looking for trees, plants and signs of new life! • Talk about how we can look after living things.