

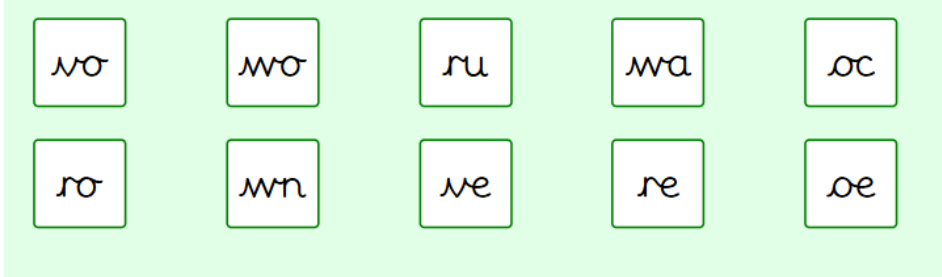




Hassocks Infant School
Weekly information for Parents and Carers

Year group: 2

Date: W.B. 16.3.26

Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our focus text this week is:</p>  <p>Inside the Villains <u>This week we are learning:</u></p> <ul style="list-style-type: none"> • Can I edit and publish my work? • Can I use subheadings? • Can I use subordination? <p><u>Could you practise:</u> Rhyming games at home eg How many words can you think of that rhyme with...</p>	<p><u>Phonics and spelling</u> <u>focus:</u> Unit focus: Why do some words have the spelling ey for the sound /ee/?</p>  <p><u>Prickly spellings</u> move improve</p> <p><u>Homophones</u> sea see</p>
	<p><u>Handwriting:</u> This term we begin to learn horizontal joins.</p>  <p>Could you practise these at home.</p>	
<p>Mathematical Development</p>	<p>This week we will begin to explore money, focusing on UK coins under 10p. We will be learning to identify, sort and add coins of the same value.</p> <p><u>Could you practise:</u> <i>Using money in shops, counting money in money jars and talking about coins.</i></p>	
<p>Jigsaw</p>	<p>This term our Jigsaw focus is 'Healthy Me'. We will be learning about how to keep our bodies healthy, make safe choices and understand how food, exercise and relaxation help us feel our best.</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> • What does my body need to stay healthy? • How can I use medicine safely? • What is a balanced diet? • How can I keep my body healthy and full of energy? 	

<p>Music</p>	<p>This term we are learning the 'Grandma Rap'. We are learning to follow a 'walking' and a 'jogging beat'. We will be using the vocabulary; pitch, dynamics, timbre, tempo.</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> • Can I keep the pulse and join in with the Grandma Rap actions? • Can I chant Grandma Rap together and recognise a 'walk' beat? • Can I perform a song confidently with actions and a steady beat? • Can I recognise and perform 'walk' and 'jogging' rhythms? • Can I create and perform my own four-beat rhythm?
<p>Geography</p>	<p>This term, our big question is, 'What human and physical features are in our local area?'</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> • What is Hassocks like? • What are human and physical features? • What human and physical features can I see in my local area? • What did we discover in Hassocks?
<p>Activities to do at home</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid gray; padding: 5px; text-align: center;">  <p>Compare The Materials</p> </div> <div style="border: 1px solid gray; padding: 5px; text-align: center;">  <p>Recognising Fractions - Halves, Quarters &</p> </div> </div> <p>Optional '2Dos' have been set on PurpleMash for the next fortnight.</p>
<p>Any Other Information</p>	<p>Please make sure your child has their PE kit in school. If your child wears tights, please also include a pair of socks in their kit, they will also need trainers as we will try and get outside to do PE.</p> <p>Our locality walk around Hassocks is Wednesday 18th March. We will aim to leave school at 9.45am and return by about 10.30am. If you are able to help us on our walk, please could you contact the school office.</p>