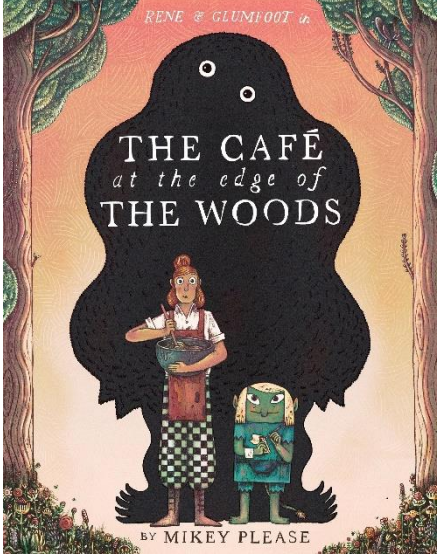

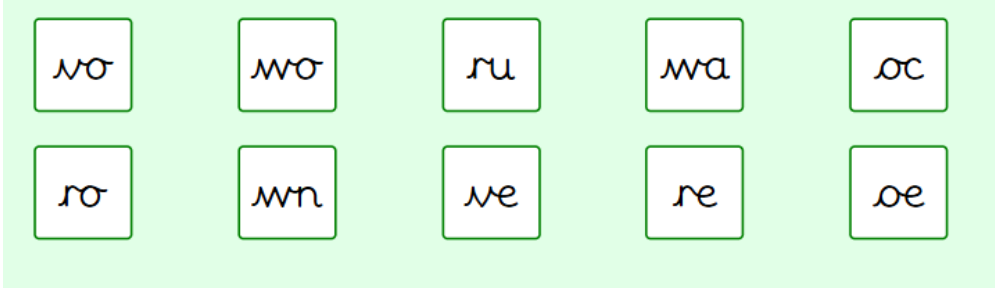





Area of learning	What we will be learning	
<p>Communication, Language and Literacy</p>	<p>Our focus text this week is:</p>  <p>The Café at the Edge of the Woods by Mikey Please</p> <p><u>This week we are learning:</u> Can I write a persuasive introduction? Can I use my senses to describe? Can I use imperative verbs? Can I complete my recipe?</p> <p><u>Could you practise:</u> Have a look at some recipes at home! Can you spot the list of ingredients? How do you know the order of steps?</p>	<p><u>Phonics and spelling</u> <u>focus:</u> Unit focus: Why do some words end -le, -al, -il or -el?</p>  <p><u>Prickly spellings</u> who whole people friend move improve</p> <p><u>Homophones</u> to two too</p>
	<p><u>Handwriting:</u> This term we begin to learn horizontal joins.</p>  <p>Could you practise these at home.</p>	
<p>Mathematical Development</p>	<p>This week we will continue to explore money. We will be adding coins of different values, calculating change and solving word problems involving money.</p> <p><u>Could you practise:</u> <i>Using money in shops, counting money in money jars and talking about coins. You could ask questions like, "Would you rather have two 10p coins or three 5p coins?"</i></p>	

<p><b>Jigsaw</b></p>	<p>This term our Jigsaw focus is 'Healthy Me'. We will be learning about how to keep our bodies healthy, make safe choices and understand how food, exercise and relaxation help us feel our best.</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> <li>• What does my body need to stay healthy?</li> <li>• How can I use medicine safely?</li> <li>• What is a balanced diet?</li> <li>• How can I keep my body healthy and full of energy?</li> </ul>
<p><b>Music</b></p>	<p>This term we are learning the 'Grandma Rap'. We are learning to follow a 'walking' and a 'jogging beat'. We will be using the vocabulary; pitch, dynamics, timbre, tempo.</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> <li>• Can I keep the pulse and join in with the Grandma Rap actions?</li> <li>• Can I chant Grandma Rap together and recognise a 'walk' beat?</li> <li>• Can I perform a song confidently with actions and a steady beat?</li> <li>• Can I recognise and perform 'walk' and 'jogging' rhythms?</li> <li>• Can I create and perform my own four-beat rhythm?</li> </ul>
<p><b>RE</b></p>	<p>This term, our big question is, 'Does every story have a beginning and ending?'</p> <p>Our learning questions are:</p> <ul style="list-style-type: none"> <li>• How do beginnings and endings make people feel?</li> <li>• How do Muslims celebrate the end of Ramadan?</li> <li>• What do Christians do at the start of their new faith?</li> <li>• How does the Easter story remind Christians about new beginnings?</li> </ul>
<p><b>Activities to do at home</b></p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Easter</p> </div> <div style="text-align: center;">  <p>Easter Egg</p> </div> <div style="text-align: center;">  <p>2Go Egg Hunt</p> </div> </div> <p>Optional '2Dos' have been set on PurpleMash for the next fortnight.</p>
<p><b>Any Other Information</b></p>	<p>Please make sure your child has their PE kit in school. If your child wears tights, please also include a pair of socks in their kit, they will also need trainers as we will try and get outside to do PE.</p> <p>It is our whole school Eid celebration on Wednesday 25<sup>th</sup> March! Children are invited to come in wearing brightly coloured clothes with an additional snack for our whole school picnic. Please see ParentMail for details.</p>