


<p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> • During our Jigsaw sessions, we will be learning about relationships. This will include making and managing friendships and managing feelings. • The children will be encouraged to work collaboratively to tell stories and engage in imaginative play together, building on each other's ideas. 	<p>Physical Development:</p> <ul style="list-style-type: none"> • We will begin 'step by step' drawing sessions, to support fine motor control, hand-eye coordination and spatial awareness. • We will begin practising cursive letters, from our Letter Join scheme. • In PE, we will focus on preparing for Sports Day. These activities include javelin, relay race, egg and spoon race and hurdles! 	<p>Communication and Language:</p> <ul style="list-style-type: none"> • We will start 'Helicopter Stories' sessions. These provide the children with the chance to tell a story, which an adult will scribe. The child is then given the opportunity to act out the story in front of an audience, with their peers. • We will learn new songs, including 'Four Fairy Tales' in preparation for our Rainbow Theatre performance. • We will use story vocabulary to retell fairy tales.
<p>Literacy:</p> <ul style="list-style-type: none"> • During phonics we will review Phase 3: <i>ai ee igh oa oo ar or ur oo ow oi ear er air</i>. • We will also learn how to read words with double letters, compound words and words ending in 'ing' and 'es'. • During our Drawing Club sessions, we will read a range of traditional and modern fairy tales. We will learn new vocabulary and write codes to make exciting things happen to our drawings. We will be aiming to record sentences, consistently using finger spaces. 	<p>Summer 1- Once Upon a Time</p> 	<p>Maths:</p> <ul style="list-style-type: none"> • We will begin counting large sets and things that cannot be seen. • We will start subitising to 6. • We will explore composition and learn about '5 and a bit' and the composition of 10. • We will make comparisons of numbers linked to ordinality. • We will play track games (using number tracks to 10). • We will learn how to manipulate, compose and decompose shapes.
<p>Understanding The World:</p> <ul style="list-style-type: none"> • We will explore traditional tales from around the world and make comparisons to the stories we know. • These include; Anansi the Spider, Cinnamon and Cinderella and the Nile. • We will use computers to create and record music sequences on Mini Mash. • We will spend time in our outside areas, exploring seasonal change and observing our plants and vegetables growing. 	<p>Expressive Art and Design:</p> <ul style="list-style-type: none"> • We will act out fairy tale stories, sing songs and make props to support our performances. • We will junk model for a purpose, creating a bridge for the Gingerbread Man and house for the Three Little Pigs and decorations for the ball. • We will explore changing tempo using a percussion instrument. • We will design and make our own finger puppets. 	<p>At home</p> <ul style="list-style-type: none"> • Continue to use 'Weekly Wonders' and share your learning on Tapestry! These will be shared with the rest of the class. • Read your phonics book three times a week, share a choosing book and practise tricky words. <p>Topic support</p> <ul style="list-style-type: none"> • Read and retell stories and explore the characters, settings, and narrative. Encourage children to make up their own stories, using their imagination.