

<p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> • During our Jigsaw lessons, we will be learning about how we change. We will learn about our body and how to look after it. • We will also talk about our thoughts and feelings about moving to Year One. • We will work to become more independent in solving conflict with our peers. • During PE, we will learn to compete and become a good sports person. 	<p>Physical Development:</p> <ul style="list-style-type: none"> • We will continue to use step-by-step drawings to develop our hand-eye coordination, and fine motor control. • We will practise using our cursive handwriting skills, learning how to lead in and out of letters. • In PE, we will be learning ball skills, which includes throwing, using a racket and kicking. 	<p>Communication and Language:</p> <ul style="list-style-type: none"> • We will continue our helicopter stories sessions, where the children are encouraged to tell their own story, which is scribed by an adult, then acted out by the class. • The children will rehearse songs and lines for the Celebration Assembly performance. • The children will learn new vocabulary linked to life cycles.
<p>Literacy:</p> <ul style="list-style-type: none"> • During phonics we will read and write words with a range of suffixes, such as -ed, -ing, -est, -er. • We will also review our tricky words. • We will read a range of fiction and non-fiction texts about life cycles, including Tad and The Cautious Caterpillar and Caterpillar Dreams. • We will use the skills we have developed to write with increased independence and stamina. 	 <p>Summer 2- The Cycle of Life</p>	<p>Maths:</p> <ul style="list-style-type: none"> • We will recap the key maths learning we have done this year, including; subitising, recalling number bonds to 5, exploring the composition of numbers to 10, making comparisons between amounts, exploring number patterns and reliably counting. • We will also develop our spatial reasoning skills by replicating, visualising and describing positions. We will explore maps, models and familiar routes.
<p>Understanding The World:</p> <ul style="list-style-type: none"> • This topic will encourage children to investigate about different life cycles, including animals, people and plants. • We will learn about the importance of Recycling and the impact this has on our planet. • Children will sequence events of our year, looking back at how we have changed. We will be using key historical vocabulary such as, past, present, future and change. • In computing, we will learn to take and upload photographs, using an iPad. 	<p>Expressive Art and Design:</p> <ul style="list-style-type: none"> • This term we will explore the importance of recycling and looking after our environment with a focus on trees and paper. • The children will make their own paper, using recycling from around the school. • We will design, make and evaluate our own fruit kebabs, which we will take to the park with us for a picnic. • We will practice and perform a range of songs for our Celebration Assembly. 	<p>At home</p> <ul style="list-style-type: none"> • Use a knife and fork properly and independently. • Fastening and unfastening buttons. <p>Topic support</p> <ul style="list-style-type: none"> • Talk about and look out for life cycles happening around us. • Share the importance of looking after our planet by recycling. • Reflect on our year in Reception, what have you enjoyed? • Talk about moving to Year One.