

Maths

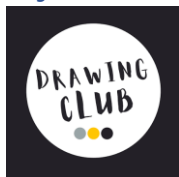
- Number bonds to 5 to 10
- Understanding '5 and a bit' numbers
- Comparison – 'greater than', 'fewer than' and 'equal to'.
- Using a rekenrek.

**Writing**

- Write sentences by saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Leaving spaces between words.
- Beginning to punctuate sentences using a capital letter and a full stop.
- Personal pronoun 'I'

Oracy

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.



Incredible Us

Year 1 Autumn 1 2026

Core Texts

You Choose – Nick Sharratt
 The Colour Monster – Anna Llenas
 Meesha makes friends – Tom Percival
 Not Now Bernard – David McKee

**Reading**

We aim to read with most children 3 x a week. The focus of each read is decoding words, using prosody and discussing the book to assess their understanding.

Please can you support at home by re-reading your child's book and celebrating their reading.

Their phonics books will be changed weekly.

Comprehension

- Listening to and discussing poems & stories and learning to recite some by heart.
- Recognising and joining in with predictable phrases

**Phonics****Reception Summer 1**

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	out today

Library

We will go to the library every other week.

Children can only take out a new book when their old one has been returned. For this reason, please keep books in book bags.

Handwriting

Long Ladder Letters



l t u j y

Curly Caterpillar Letters



a d c o f e s g q

Relationship and Health Education (RHE)

Jigsaw Core theme: Being Me In My World

- To think about hopes and fears for the year.
- Our rights and responsibilities at school
- To share ideas about rewards and sanctions
- To create a class charter
- To think about choices and how they can impact ourselves and others.

Expressive Art and Design

Art

We will take inspiration from Molly Haslund and learn how to use spirals and circles on our creations?

Music

We will be learning about rhythm and beat, whilst learning some new songs.

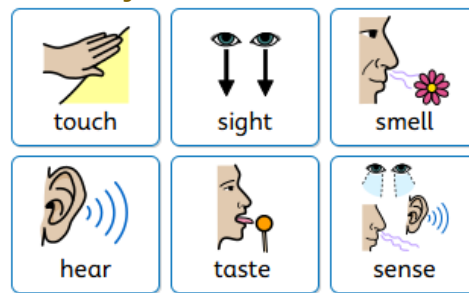


Understanding the World

Science

Our big question is: 'What are my senses and what are they for?'

Vocabulary



Geography –

Our big question is: 'What is my school like from above?'

Vocabulary:



Library days

We will go to the library every other week. New books cannot be borrowed until old library books have been returned.

Computing – Using Purple Mash in Year 1

- To login and create my own avatar on Purple Mash
- To open an activity and then save the work to the 'My Work' area.
- To understand how to complete work in the 2Dos area in Purple Mash.

Physical Development

We are focusing on playground games and indoor gymnastics this half term.

Please ensure PE kit stays in school. We will send it home at half term to wash.

Dates for your diary:

Learning journey talk – 10th September

Apple Class forest school – Every Wednesday

Going for Gold non-uniform – Friday 25th September

Photos – Wednesday 30th September

Last day of term and non-uniform – Friday 23rd October

