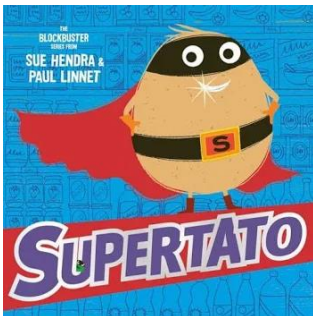


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 5.10.26

Area of learning	What we will be learning													
Communication, Language and Literacy 	Our key text this week is ‘Supertato’ by Sue Hendra and Paul Linnet.  We are learning to: - Make our potatoes super - Create a trap for the evil pea - Construct simple sentences Vocabulary: Disaster, peril, strongest.  capital letter  full stop  finger space	Phonics focus: We will be revisiting phase 3 sounds and phase 4 words this week. Tricky words: Said, so, have, like, some, come, love, do, <table><tr><th colspan="2">Phase 4</th></tr><tr><td>Week 1</td><td>short vowels CVCC</td></tr><tr><td>Week 2</td><td>short vowels CVCC CCVC</td></tr><tr><td>Week 3</td><td>short vowels CCVCC CCVC CCVCC longer words</td></tr><tr><td>Week 4</td><td>longer words compound words</td></tr><tr><td>Week 5</td><td>root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est</td></tr></table>	Phase 4		Week 1	short vowels CVCC	Week 2	short vowels CVCC CCVC	Week 3	short vowels CCVCC CCVC CCVCC longer words	Week 4	longer words compound words	Week 5	root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est
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Mathematical Development	We will be using comparative language to compare numbers. - We are learning: - Can I count carefully and say how many there are? - Can I compare 2 numbers using more than, fewer than and equal to? - Can I compare 2 numbers using more than, fewer than and equal to?  greater than  less than  equal to													
Art 	We will be learning about Molly Haslund this term. We will be learning: - How can we explore mark-making using different media and surfaces? - How can I develop my drawings? - How can I thoughtfully add to someone's artwork? You can ask me: - To create a collaborative picture together by adding to a squiggle drawing (draw a squiggle and ask your child to add to it then return it back to you and repeat)													



Jigsaw PSED	This term we will be learning about ‘Being Me in my world’. We are learning to: • Understand rewards and consequences Key vocabulary: <i>Safe, Special, Calm, Rights, Responsibilities</i> You can ask me: – Where do you feel safe? – Why do we have rules? – What rules keep us safe?
Physical Development	Our PE units this half term are: • Gymnastics – Floorwork • Team building / Playground Games One session a week is led by our sports coach, Jenny.
Handwriting	We are practising: 
Any Other Information	PE Thank you to everyone who has already sent a PE kit in. These will stay at school and will be sent home at the end of the half term. <u>Coats and wellies</u> We are outside everyday so please send in welly boots if you haven’t already and always send children in with a coat. A spare pair of socks can be very helpful too! <u>Library</u> We will be visiting our school library this week. <u>Reading books</u> We will be sending a phonics book home this week. You might find your child brings home a book they have already had. Please don’t worry this is still good practise to re-read and build fluency and confidence. <u>Tricky words</u> As part of our start-of-year assessments, we have noticed that many children would benefit from some extra practice with their tricky words. If you would like to support your child at home, we would recommend practising reading these words by sight: the, go, me, by, my, she A fun and easy way to practise is to write the words on small pieces of paper and play ‘word hunt’ around the house! Hide the words in different places and see how many your child can find and read. Even just a few minutes of practice each day will help these words become more familiar.

Sign of the
week



Our sign of the week is:



finished

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice boards, class timetables and visual timetables. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.