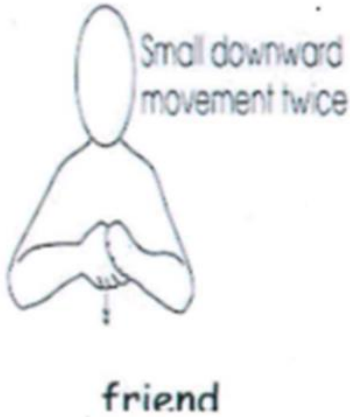


Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date: WC. 12.10.26

Area of learning	What we will be learning													
Communication, Language and Literacy 	Our key text this week is 'FunnyBones' by Janet and Allan Ahlberg.  We are learning to: - Design a skeleton animal - Imagine a spooky place to visit - Write a dictated sentence Vocabulary: Spooky, terrify, mischief  capital letter  full stop  finger space	Phonics focus: We will be revisiting phase 3 sounds and phase 4 words this week. Tricky words: Said, so, have, like, some, come, love, do, <table><tr><th colspan="2">Phase 4</th></tr><tr><td>Week 1</td><td>short vowels CVCC</td></tr><tr><td>Week 2</td><td>short vowels CVCC CCVC</td></tr><tr><td>Week 3</td><td>short vowels CCVCC CCCVC CCCVCC longer words</td></tr><tr><td>Week 4</td><td>longer words compound words</td></tr><tr><td>Week 5</td><td>root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est</td></tr></table>	Phase 4		Week 1	short vowels CVCC	Week 2	short vowels CVCC CCVC	Week 3	short vowels CCVCC CCCVC CCCVCC longer words	Week 4	longer words compound words	Week 5	root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est
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Mathematical Development	We will be using comparative language to compare numbers. We are learning: - Can you show that a whole can be split into parts? - Can I compare number numbers using <i>greater than</i>, <i>less than</i> and <i>equal to</i>?  greater than  less than  equal to													
Art 	We will be learning about Molly Haslund this term. We will be learning: - How can we explore mark-making using different media and surfaces? - How can I develop my drawings? - How can I thoughtfully add to someone's artwork? You can ask me: - To create a collaborative picture together by adding to a squiggle drawing (draw a squiggle and ask your child to add to it then return it back to you and repeat)													

RE	This term we will be answering the question, 'What does it mean to belong?' We are learning to: • To identify groups and communities that people can belong to. • Consider what makes people feel valued and special. • Consider how our actions can make others feel welcome. • Reflect on the importance of belonging to our school, community and families. Key vocabulary: <i>Belonging, community</i>
Physical Development	Our PE units this half term are: • Gymnastics – Floorwork • Team building / Playground Games One session a week is led by our sports coach, Jenny.
Handwriting	We are practising: 
Any Other Information	<u>PE</u> Thank you to everyone who has already sent a PE kit in. These will stay at school and will be sent home at the end of the half term. <u>Coats and wellies</u> We are outside everyday so please send in welly boots if you haven't already and always send children in with a coat. A spare pair of socks can be very helpful too! <u>Library</u> We will be visiting our school library this week. <u>Reading books</u> We will be sending a phonics book home this week. You might find your child brings home a book they have already had. Please don't worry this is still good practise to re-read and build fluency and confidence. <u>Autumnal learning - conkers needed!</u> As the seasons change, you may spot lots of signs of autumn while out and about. If you come across any conkers or acorns, we would love some for our autumn learning. These can be brought into school in a small bag and given to class teachers. Thank you!
Sign of the week 	Our sign of the week is: 

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice boards, class timetables and visual timetables. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.