Year 2 – Learning Journey

Spectacular Space

Autumn Term 2 - 2026

Maths

Addition and Subtraction of 2digit numbers

- Recognise the place value of each digit in two-digit numbers and compose and decompose two-digit numbers using standard and non-standard partitioning.
- Add and subtract across 10.
- Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more…?
- Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.
- Reason about the location of a two-digit number in the linear number s… including identifying the previous and next multiple of 10.



Shape

- Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.

"That's one small step for man, one giant leap for mankind"

-Neil Armstrong



Communication & Language

Speaking and Listening

- use relevant strategies to build their vocabulary
- give well-structured descriptions, explanations and narratives.
- listen and respond appropriately to adults and their peers
- maintain attention and participate actively in collaborative conversations.
- speak audibly and fluently with an increasing command of Standard English
- participate in discussion about books and poems.

Comprehension

- being introduced to non-fiction books that are structured in different ways
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- answering and asking questions

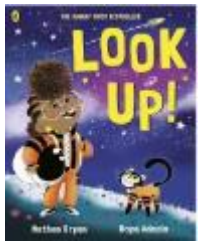
Writing

- writing narratives about personal experiences and those of others
- writing down key words, including new vocabulary
- Use of the present tense to mark actions in progress
- Use of capital letters, full stops, and question marks exclamation marks to demarcate sentences
- co-ordination using and
- Expanded noun phrases for description and specification

	Coverage	Tricky words
Week 1	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	people eye whole
Week 2	/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	through improve move prove shoe two who beautiful their parents
Week 3	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si	thought sure
Week 4	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	once again any many friend busy pretty because laugh**
Week 5	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	friend

Core Text

'Look Up'
by Nathan Byron



Understanding of the World

RE
Big question:
What important events celebrate light and dark?
Our learning questions are:

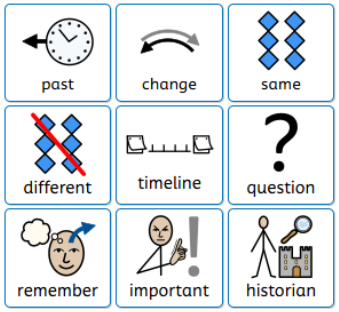
- Why the story of Rama and Sita is important to Hindus.
- How some people celebrate the Winter solstice.
- What advent is.
- How some people prepare for Christmas.

History
Big question:
Why do we still remember the moon landing?

As historians we will be:

- Researching significant people in history who played a part in space travel.
- learning about Neil Armstrong.
- using our research to understand their national and international achievements.

Key vocabulary



Other Dates…

- Wednesday 4th & Thursday 5th – parent consultations
- Friday 6th November – Whole school Diwali celebration
- Friday 16th November - Children in Need Non-Uniform day
- Wednesday 18th & Thursday 19th November - Book Nook book fair
- Tuesday 17th & Thursday 19th November - Light Up Hassocks parent workshops
- Friday 27th November – Space day
- Friday 4th December - Light Up Hassocks
- Tuesday 8th & Wednesday 9th December - Christmas performance at the URC.
- Thursday 17th December - Christmas lunch and jumpers.

RHE - Jigsaw
Celebrating Difference

We will be looking at stereotypes in Jigsaw.
We will:

- start to understand that sometimes people make assumptions about boys and girls (stereotypes).
- understand some ways in which boys and girls are similar and different.
- understand that bullying is sometimes about difference and I can tell you how someone who is bullied might feel.
- recognise what is right and wrong and know how to look after myself.
- understand that it is OK to be different from other people and to be friends with them.
- understand we shouldn't judge people if they are different.
- know how it feels to be a friend and have a friend.

Expressive Art and Design

DT

As designers we will be:

- Making a Christmas bookmark for a loved one to celebrate our love of reading
- Designing a festive pattern
- Practicing simple stitches and sewing skills

Music

We will be using our voices expressively and creatively to learn a variety of songs as part of our Nativity and begin to learn the recorder.

Science

As scientists we will be:
Thinking about and learning about living things and their microhabitats



Physical Development

Our PE days are below:
Holly – Tuesday
Oak – Tuesday
Elm - Wednesday

With Jenny, on Thursday Elm and Oak.
Holly will have forest school this term.

Class teachers will teach Indoor Hand-Eye Games.