Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1 **Date:** WC. 9.11.26

<table>
<tr><th>Area of learning</th><th colspan="2">What we will be learning</th></tr>
<tr><td>Communication, Language and Literacy</td><td>We are learning to:
Describe something I can see using adjectives
Tell something where to go using verbs.
You can help me at home by:
Using words like ‘funny’, ‘ginormous’, ‘kind’, ‘scary’ etc when describing a character from a story.</td><td><u>Phonics focus:</u>
We will be revisiting phase 4 graphemes.

<table><tr><th></th><th>Phase 4 graphemes</th><th>No new tricky words</th></tr><tr><td>Week 1</td><td>long vowel sounds CVCC CCVC</td><td rowspan="5">Review all taught so far
Secure spelling</td></tr><tr><td>Week 2</td><td>long vowel sounds CCVC CCCVC CCV CCVCC</td></tr><tr><td>Week 3</td><td>Phase 4 words ending –s /s/
Phase 4 words ending –s /z/
Phase 4 words ending –es
longer words</td></tr><tr><td>Week 4</td><td>root word ending in:
–ing, –ed /t/, –ed /id/ /ed/, –ed /d/</td></tr><tr><td>Week 5</td><td>Phase 4 words ending in:
–s /s/, –s /z/, –es
longer words</td></tr></table></td></tr>
<tr><td>Mathematical Development</td><td colspan="2">We will be learning about the composition of the numbers 0 – 10.

We are learning to:
Count forwards and backwards on a number line.
Estimate where numbers go on a number line
You can ask me:
To sing counting sounds I know well, like ‘10 green bottles’ and ‘10 big sausages’.</td></tr>
<tr><td>History</td><td colspan="2">Our Big Question is: 'What do Kings and Queens of the past do?'

We will be learning about what a monarch is and kings and queens of England.

We will be learning to:
Understand what a monarch is and recognise that some kings and queens are real and others are fictional.
You can ask me:
What is a monarch?
What does a King or Queen look like?
What does a King or Queen do?</td></tr>
<tr><td>Jigsaw PSED</td><td colspan="2">This term we will be learning about <u>‘Celebrating difference’.</u>

We are learning to:
Identify similarities and differences between people in my class.
Key vocabulary:
Difference, similarity, inclusive. special, unique.

You can ask me:
What makes you special?
What is the same about you and your friends?
What is different about you and your friends?
How could you be inclusive?</td></tr>
</table>

	One of our school rules is 'We are respectful' Please talk about this with your child and ask them about Respectful Rabbit.
Physical Development	We will begin PE session this week. One session a week is led by our sports coach, Jenny and this is on a Wednesday. The second PE session will be led by the class teacher on a Friday. Our PE units this half term are: - Dance – with Jenny - Gymnastics – Floorwork
Any Other Information	PE Thank you to everyone who has already sent a PE kit in. These will stay at school and will be sent home at the end of the half term. Coats and wellies. We are outside everyday so please send in welly boots if you haven't already and always send a coat. A spare pair of socks can be very helpful too! Library We will be visiting our school library next week. Reading books Unfortunately, due to reading books not being returned, if your child does not bring back their reading book, they won't be able to take a new book home with them. We are finding that we don't have enough books for all the children. **Please ensure your child brings their reading book into school on a Thursday or Friday, ready to swap for their new book to take home.**
Sign of the week	Our sign of the week is: 

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice boards, class timetables and visual timetables. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.