Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1 **Date:** WC. 16.11.26

<table>
<tr><th>Area of learning</th><th colspan="2">What we will be learning</th></tr>
<tr><td>Communication, Language and Literacy</td><td>Our key text this week is 'The Worst Princess' by Anna Kemp

We are learning to:
• Write non-fiction sentences about castles.

Vocabulary:
Turret
Moat
Tower
</td><td><u>Phonics focus:</u>

We will be revisiting phase 4 words this we

<u>Tricky words:</u>
Put, pull, full, push, here, little, says, like, my, by, some, come, love, do.

Reception Summer 2
<table><tr><th></th><th>Phase 4 graphemes</th><th>No new tricky words</th></tr><tr><td>Week 1</td><td>long vowel sounds CVCC CCVC</td><td rowspan="5">Review all taught so far
Secure spelling</td></tr><tr><td>Week 2</td><td>long vowel sounds CCVC CCCVC CCV CCVCC</td></tr><tr><td>Week 3</td><td>Phase 4 words ending –s /s/
Phase 4 words ending –s /z/
Phase 4 words ending –es
longer words</td></tr><tr><td>Week 4</td><td>root word ending in:
–ing, –ed /t/, –ed /id/ /ed/, –ed /d/</td></tr><tr><td>Week 5</td><td>Phase 4 words ending in:
–s /s/, –s /z/, –es
longer words</td></tr></table></td></tr>
<tr><td>Mathematical Development</td><td colspan="2">We will be learning about odd and even numbers.
We are learning to:
• Skip count from a given number on a number line
• Understand which numbers are odd and which are even.

You can help me by:
- Doing skip counting with me from 0 – 10; alternating between odd and even numbers.
- Sorting numbers into odd and even</td></tr>
<tr><td>Music</td><td colspan="2">We will be introducing the children to a new instrument- the glockenspiel.

We will be teaching the children how to learn instruments collectively and how to play together as part of a group. Across the Autumn term the children will begin to develop their skills in knowing how to hold the beater and play a note, in time with their peers to a backing track.</td></tr>
<tr><td>JIGSAW</td><td colspan="2">This term we will be learning about <u>'Celebrating difference'.</u>

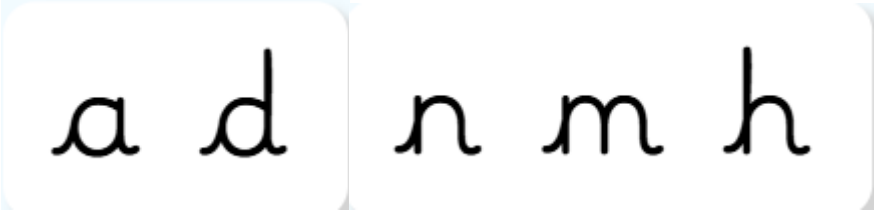
We are learning to:
• Understand what bullying is and how it might feel to be bullied.

Key vocabulary:
Bullying, bullying behaviour, courage, deliberate, unfair

You can ask me:
– What is bullying?
– What can you do if someone is unkind to you or someone you know?
– How does it feel to be part of a group?
– How could you be inclusive?

One of our school rules is 'We are respectful' Please talk about this with your child and ask them about Respectful Rabbit.</td></tr>
<tr><td>RE</td><td colspan="2">This term we will be learning about: <u>'Why are celebrations important?'.</u>

We are learning to:
• Talk about different celebrations we have.</td></tr>
</table>

	• How celebrations make us feel. • That people might celebrate different things. **Key vocabulary:** *Celebration, tradition, family, special, identity.*
Physical Development	We will begin PE session this week. One session a week is led by our sports coach, Jenny and this is on a Wednesday. The second PE session will be led by the class teacher on a Friday. Our PE units this half term are: - Dance – with Jenny - Gymnastics – Floorwork
Handwriting	We are practising: 
Any Other Information	PE Thank you to everyone who has already sent a PE kit in. These will stay at school and will be sent home at the end of the half term. Please can long hair be tied up for school. Coats and wellies We are outside everyday so please send in welly boots if you haven't already and always send children in with a coat. A spare pair of socks can be very helpful too! Library We will be visiting our library this week. Reading books Unfortunately, due to reading books not being returned, if your child does not bring back their reading book, they won't be able to take a new book home with them. We are finding that we don't have enough books for all the children. **Please ensure your child brings their reading book into school on a Thursday or Friday, ready to swap for their new book to take home.** Thank you!
Sign of the week	Our sign of the week is: 

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice boards, class timetables and visual timetables. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.