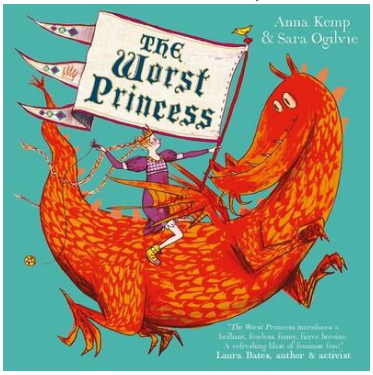
Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

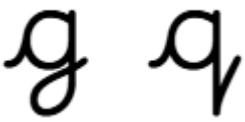
Year group: 1 **Date:** WC. 23.11.26

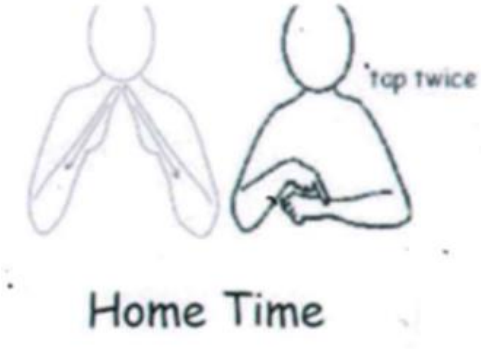
<table>
<tr><th>Area of learning</th><th colspan="2">What we will be learning</th></tr>
<tr><td>Communication, Language and Literacy</td><td>We are learning to:
Identify the features of a castle.
Writing facts about different parts of a castle.
Remembering to include capital letters, full stops and finger spaces.
You can help me at home by:
Asking me what the parts of a castle are and what they do.
</td><td>Phonics focus:
We will be reviewing the phase 3 and 4 sounds.

Year 1 Autumn 1<table><tr><th></th><th>Phase 3/4 review + 4 Phase 5 GPCs</th><th>Review tricky words</th></tr><tr><td>Week 1</td><td>review Phase 3 GPCs
ai ee igh
oa oo ar
or ur oo
ow oi ear</td><td rowspan="5">Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</td></tr><tr><td>Week 2</td><td>air er /z/ s –es
words with two or more digraphs e.g. queen thicker</td></tr><tr><td>Week 3</td><td>Phase 4: CVCC CCVC CCVCC CCCVC
Phase 4 with long vowels</td></tr><tr><td>Week 4</td><td>Phase 5
/ai/ ay play
/ow/ ou cloud
/oi/ oy toy
/ee/ ea each</td></tr><tr><td>Week 5</td><td>review longer words</td></tr></table>*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.</td></tr>
<tr><td>Mathematical Development</td><td colspan="2">We will be learning about the composition of the numbers 0 – 10.

We are learning to:
Recognise odd and even numbers and explain how I know by looking for pairs and extra ones.
Partition numbers into odd and even parts
Use my knowledge of partitioning to solve missing number problems within 10.
You can ask me:
To skip count in odd and even numbers forwards and backwards!</td></tr>
<tr><td>RE</td><td colspan="2">This term we will be learning: 'Why are celebrations important?'. We are learning to: · Talk about different celebrations we have. · How celebrations make us feel. · That people might celebrate different things.

Key vocabulary: Celebration, tradition, family, special, identity.</td></tr>
<tr><td>Jigsaw PSED</td><td colspan="2">This term we will be learning about 'Celebrating difference'. We are focussing on being kind to everyone.</td></tr>
</table>

	We are learning to: • Share how it might make us feel if others are not kind. We will then be talking about the things that we can do to help. **Key vocabulary:** *Difference, similarity, inclusive. special, unique, included.* **You can ask me:** – How does it feel to be a part of a group? – How does it feel when you are left out? – How can we help children in the playground? – What can we do to help our friends? One of our school rules is 'We are respectful' Please talk about this with your child and ask them about Respectful Rabbit.
Music	We will be introducing how to hold the beater when the children are playing the glockenspiel. We will be playing different rhythms with the beater and learning how to maintain a steady beat.
Physical Development	We will begin PE session this week. One session a week is led by our sports coach, Jenny and this is on a Wednesday. The second PE session will be led by the class teacher on a Friday. Our PE units this half term are: - Dance – with Jenny - Gymnastics – Floorwork -
Handwriting	We are practising: 
Any Other Information	PE Thank you to everyone who has already sent a PE kit in. These will stay at school and will be sent home at the end of the half term. Coats and wellies. We are outside everyday so please send in welly boots if you haven't already and always send a coat. A spare pair of socks can be very helpful too! Library We will be visiting our school library next week. Reading books Unfortunately, due to reading books not being returned, if your child does not bring back their reading book, they won't be able to take a new book home with them. We are finding that we don't have enough books for all the children. **Please ensure your child brings their reading book into school on a Thursday or Friday, ready to swap for their new book to take home.**

Sign of the week	Our sign of the week is:
Makaton	 Home Time

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice boards, class timetables and visual timetables. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.